



# MIDDLE YEARS

Living and Learning  
in Year 5–9



**OUR MIDDLE YEARS PROGRAM GROWS SEAMLESSLY FROM THE JUNIOR YEARS. HERE LEARNERS WILL CONTINUE TO DEVELOP SKILLS AND DISPOSITIONS FOR THEIR LIVES NOW AND IN THE FUTURE. PROGRAMS FOCUS ON CREATIVITY, PROBLEM SOLVING, ASKING QUESTIONS, WORKING TOGETHER, COMMUNICATING EFFECTIVELY, THINKING CRITICALLY AND ACTING PURPOSEFULLY.**

In our multi-purpose Design and Technology studio there will be ample opportunity to hypothesise, experiment, find solutions, design and build. An exploratorium approach will enable students to follow passions with robotics or sculpture, environmental concerns or ethical issues and much more.

Learning modules, with a transdisciplinary inquiry approach, will provide an opportunity for students to explore learning in depth. *See diagram of example modules next page.*

We have actively sought out like minded partners within the CBD to find opportunities for collaboration with our learning advisors. The City of Melbourne provides rich resources - with the nearby Koori Centre, the Bureau of Meteorology, museums, libraries, the courts and parliament, the Victorian Arts Centre and a host of infrastructure, resources and expertise, all on our doorstep.

Sport and wellness: in addition to local programs in neighbouring CBD facilities we have an arrangement with our affiliate school ELTHAM College of Education to join their middle years sports programs.

More information about the Middle Years curriculum will soon be made available at our website.

# Learning Modules\*

transdisciplinary inquiry approach

LEARNING MODULE AREAS	SUBJECT/DISCIPLINE AREAS	EXAMPLE MODULES
Performance & Teamwork	The Arts	Lights, Camera. Action
Health/Well-being	PE	Rhythms & Harmonies
Belief, Philosophy & Action	Humanities Civics & Citizenship	Conflict & Chaos Think Globally, Act Locally
Technology & Design	Science Technology Design The Arts	Cogs, Wheels & Levers Banquets, Feasts & Nutrition
Creativity & Innovation	The Arts Economics Technology Science	Throwing Pots Illusion, Colour & Perspective
Wellbeing: People & Planet	Science Health/Well-being Humanities	Dollars that make sense Global warming: what can be done?

\*Please note the modules referenced in this diagram are examples only. Specific details of modules may change as the curriculum continues to be developed.

